Thinking Stems: Being An Active Reader

making connections.	Asking Questions.
 This reminds me of 	I wonder
 An experience I have had like that 	How come
 This reminds me of the book 	Why
because	 I'm confused
 How can I live differently because 	What if
this book has been a part of my life?	 I don't understand
Visualizing/Sensory Images:	Inferring/Predicting:
 In my mind I picture when I 	• I think
read	 Maybe this means
I visualized	I'm guessing
• I can see	 This allows me to assume
 I can taste/hear/smell/feel 	 I predict because
Summarizing:	Synthesizing:
So far this book is mostly about	I'm thinking that
The main ideas in this book are	At first I thought but now I'm
Some important events are	thinking because
because	I'm changing my thinking again
FirstNextThenFinally	because
,	 I think the lesson or theme is
	because
	These events have caused me to believe
Author's Message:	 These events have caused me to believe
Author's Message: • What is this story really about?	These events have caused me to believe Evaluating:
 What is this story really about? 	 These events have caused me to believe Evaluating: I agree with because
What is this story really about?What does this story say about the	These events have caused me to believe Evaluating:
 What is this story really about? What does this story say about the world? 	 These events have caused me to believe Evaluating: I agree with because
 What is this story really about? What does this story say about the world? Whose story is being told? 	 These events have caused me to believe Evaluating: I agree with because
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been 	 These events have caused me to believe Evaluating: I agree with because
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? 	 These events have caused me to believe Evaluating: I agree with because
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? 	 These events have caused me to believe Evaluating: I agree with because I don't think
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place):	These events have caused me to believe Evaluating: I agree with because I don't think Characters:
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the 	These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the setting 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would The character that interests me
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the setting I would/would not like to live during 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would The character that interests me most is because
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the setting I would/would not like to live during this time period/in this place 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would The character that interests me most is because A character that really changed in
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the setting I would/would not like to live during this time period/in this place because 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would The character that interests me most is because
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the setting I would/would not like to live during this time period/in this place because The author used to 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would The character that interests me most is because A character that really changed in the story was because he/she
 What is this story really about? What does this story say about the world? Whose story is being told? What are the themes I have been identifying so far? What is the lesson of this book? Setting (Time and Place): This story takes place Something I noticed about the setting I would/would not like to live during this time period/in this place because 	 These events have caused me to believe Evaluating: I agree with because I don't think Characters: If I were (character's name) I would The character that interests me most is because A character that really changed in

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 Plot: I think a problem in this story is I think (<u>character's name</u>) will try to solve this problem by An event that I think might happen next is Another way this story could have ended is Predict how the character might overcome an obstacle. 	 I like the way the author described is a new word for me. I think it might mean because An interesting (word, phrase, or sentence) that I noticed is one of my favorite passages because *Record page numbers where you noticed language!
Author:	Illustrator:
 I think the author wrote this book because It's interesting how the author Something I noticed about the author's style I'd like to read another book by this author because I do/don't like this author's writing style because 	 If I were the illustrator of this book I would change/draw I could draw as a symbol for because Illustrations would/wouldn't make this story more interesting because
Non-Fiction Prompts:	Open - ended Prompts:
 Something that interests me about this topic is Something new I learned I want to learn more about Some questions I still have about the topic The author made the topic interesting by An illustration or picture that interested me the most was because Something I don't understand 	 If I could change one part of the selection, I would change because I wish Something that surprised me was As I read this selection, I felt because I liked/didn't like when because My favorite part was when because I noticed I think the genre of this selection is because